**Students’ Perception About E-learning During The Pandemic**

Questionnaire

Dear respondent, I am Aderanti Abosede Ruth from Yaba College of Education, School of Science, the Department of statistics, ND2. I’m researching on a project topic: **“Statistical Analysis on Effect of E-learning on students’ academic performance during COVID-19”**. This questionnaire is therefore aimed at collecting relevant information concerning the area of research, I hereby implore you to respond honestly to the questions and the information obtained will not be used for anything else other than for academic purpose.

Thank you in anticipation.

Please thick where appropriate

**SECTION A (DEMOGRAPHIC DATA)**

Gender: Male ( ) female ( )

Age 16-20 ( ) 21-25 ( ) 26-30 ( ) 31-34 ( ) 35 > ( )

School: School of Art, Design and Printing ( ) School of Engineering ( ) School of science ( ) School of Technology ( ) SMBS ( ) School of Environmental Science ( ) School of Laboratory Science ( )

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level: ND I ( ) ND II ( ) HND I ( ) HND II ( )

GPA immediately after Covid-19 break: < 2.0 ( ) 2.0-2.49 ( ) 2.5-2.99 ( ) 3.0-3.49 ( ) 3.0> ( )

**SECTION B**

1. How would you describe your I.T skills? High ( ) Moderate ( ) Low ( )
2. Have you ever participated in any type of e-learning before the pandemic? Yes ( ) No ( )
3. What was your limitation to e-learning during the pandemic?

( ) Reduced interaction with lecturers

( ) Technical problems

( ) Poor learning conditions at home

( ) lack of self-discipline

1. What was your e-learning platforms during the pandemic?

( ) WhatsApp groups

( ) Google classrooms

( ) Zoom meetings

( ) School websites

( ) All of the above

1. how effective was e-learning for you during the pandemic

( ) Very effective

( ) Sxtremely effective

( ) Slightly effective

( ) Moderately effective

( ) Not at all effective

**SECTION C:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ITEMS | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. | I had a conducive learning space during the pandemic. |  |  |  |  |
| 2. | I had easy access to the internet during the pandemic. |  |  |  |  |
| 3. | I was able to manage my study time effectively and easily complete assignments on time. |  |  |  |  |
| 4. | My level concentration was high during e-learning. |  |  |  |  |
| 5. | My academic performance was influenced positively after the pandemic. |  |  |  |  |
| 6. | E-learning was enjoyable during the pandemic. |  |  |  |  |
| 7. | Lecturers delivered better during online classes. |  |  |  |  |

8. Should the institution introduce e-learning as a style of learning? Yes ( ) No ( )

9. Would you have done better in your academic performance if it were to be physical classes? Yes ( ) No ( )